

## Syllabus for: General Psychology 1

<b>Semester &amp; Year:</b>	Fall 2014
<b>Course ID and Section Number:</b>	PSYCH-1-E6617-2014F General Psychology
<b>Number of Credits/Units:</b>	3
<b>Day/Time:</b>	MW 3:45-5:10
<b>Location:</b>	Eureka High School
<b>Instructor's Name:</b>	Aaron Ahn
<b>Contact Information:</b>	Office location and hours: by appointment Phone: 707-474-4850 Email: aaron-ahn@redwoods.edu

**Course Description (catalog description as described in course outline):**

A course focusing on the scientific study of behavior and mental processes. The content of the course focuses on the exploration of major theories and concepts, methods, and research findings in psychology. Topics include biological foundations, perception, learning, cognition, emotion, motivation, development, personality, social psychology, psychological disorders and therapies, and applied psychology. This course is transferable to four-year colleges and is a prerequisite for most upper division psychology courses.

**Student Learning Outcomes (as described in course outline) :**

1. Analyze psychological research and synthesize information in writing.
2. Analyze how experience, culture, learning and biology affect behavior and cognitive processes.
3. Explain concepts in areas of psychological theory and research while representing appropriate breadth and depth of knowledge.

**Special accommodations:** College of the Redwoods complies with the Americans with Disabilities Act in making reasonable accommodations for qualified students with disabilities. Please present your written accommodation request at least one week before the first test so that necessary arrangements can be made. No last-minute arrangements or post-test adjustments will be made. If you have a disability or believe you might benefit from disability related services and may need accommodations, please see me or contact Disabled Students Programs and Services. Students may make requests for alternative media by contacting DSPS.

**Academic Misconduct:** Cheating, plagiarism, collusion, abuse of resource materials, computer misuse, fabrication or falsification, multiple submissions, complicity in academic misconduct, and/ or bearing false witness will not be tolerated. Violations will be dealt with according to the procedures and sanctions proscribed by the College of the Redwoods. Students caught plagiarizing or cheating on exams will receive an "F" in the course.

The student code of conduct is available on the College of the Redwoods website at:

<http://redwoods.edu/District/Board/New/Chapter5/AP%205500%20Conduct%20Code%20final%2002-07-2012.pdf>

Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the college catalog and on the College of the Redwoods homepage.

College of the Redwoods is committed to equal opportunity in employment, admission to the college, and in the conduct of all of its programs and activities.

**General Psychology 1**  
**College of the Redwoods Eureka High School**  
**Fall 2014**

**Instructor:** Aaron L. Ahn, M.A.

**Class Section:** MW, 3:45-5:10. Eureka High School. Room #M118 PSYCH-1-E6617 (036617).

**Office Room & Office Hours** T.B.A.

**E-mail:** ala6@humboldt.edu

**Phone:** (707) 474-4850. Do not text me.

\*I do not check my school phone messages and school e-mail account regularly. Please contact me through the e-mail address and phone number listed above.

**Course Description**

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**Course Learning Objectives**

1. Analyze psychological research and synthesize information in writing.
2. Analyze how experience, culture, learning and biology affect behavior and cognitive processes.
3. Explain concepts in areas of psychological theory and research while representing appropriate breadth and depth of knowledge.

**Required Text:**

Weiten, W., (2005-2014). Psychology: Themes and Variations Briefer Version (7th, 8th, or 9th Ed.). Wadsworth Publishing.

**Consideration Code**

- Please respect the opinions of fellow students by not insulting or demeaning their comments. Violation of this code may lead to a student's dismissal from the course.
- Please turn off cell phones before class begins. Absolutely no texting in class. Do not have cell phones out during class time. If there is an absolute necessity to have your phone out you must talk to me so you can get approval. Multiple violations of these rules will result in a permanent dismissal from the class.
- Arrive to class on time, but if you do arrive late, please enter the class quietly.
- Please don't start packing up your belongings until the class ends, unless you need to leave early.
- Please no eating in class. (Janitors rule)
- Please read the College of the Redwoods student's code of conduct, as those rules apply in this class.

### Attendance

- If you miss 2 classes within the first 4 class sessions without prior approval, you will be dropped from the course as mandated by College of the Redwoods policy. No Exceptions.
- If you have 4 unexcused absences, you will be deducted 10% of your point total at the end of the semester. If you have 6 or more unexcused absences you will receive an "F" as your final grade. Excused absences consists or a medical issue or an emergency. You will need to show proof if applicable.

## Class Schedule

<b>Dates</b>	<b>Topic</b>	<b>Text Readings</b>
Week 1	Introduction & Evolution of Psychology	Chapter 1
Week 2	Labor Day (No Class Sept. 1) & Sensation & Perception	Chapter 4
Week 3	Bio Basis	Chapter 3
Week 4	Medicated Child Video & Conducting Academic Research	
Week 5	Consciousness & Exam #1 Review	Chapter 5
Week 6	<b>Exam #1</b> & Conducting Survey Research	
Week 7	Social Psych & Learning	Chapter 15 & 6
Week 8	Learning & Personality	Chapter 11
Week 9	Personality & Motivation/Emotion	Chapter 9
Week 10	Exam #2 Review & <b>Exam #2</b>	
Week 11	Psych DX & TX	Chapter 13 & 14
Week 12	Psych DX & TX	
Week 13	Psych DX & TX	
Week 14	Psych DX & TX	
Week 15	Psych DX & TX Review & <b>Exam #3</b>	
Week 16	Human Development	Chapter 10
Week 17	<b>Final Exam T.B.A.</b>	

### Notice

\*Chapter numbers do not always match-up to the ones listed in the class schedule above. It depends on which version of the book you have. You should go by the chapter heading or topic instead.

\*Chapter readings should be done before the class meeting date. Reading the chapters beforehand is important in order to gain a better understanding of the lectures and discussions for that day/week. Several quizzes will be given throughout the semester without prior notice, in order to test for reading comprehension.

\*This class schedule is subject to change at any time. I will notify the class of any changes and it is the responsibility of the student to update changes via asking another students or contacting the instructor.

## Grading Standards

### Chapter Quizzes (5 points each)

Several chapter quizzes will be given before the start of the class and without prior notice. Quizzes will cover the chapter readings for the day and will consist of multiple choice, True/False, and/or fill in the blanks. The quizzes are designed to test chapter readings comprehension and to ensure lively and enriching discussions in class.

*No quizzes will be given after the class takes the quiz.*

### Class Projects (5-50 points each)

There will be several in-class and/or homework projects or papers worth 5-35 points each. These projects or papers will be exercises designed to stimulate the use of psychological theories into real life applications. If you are absent when a class project or paper is assigned, you must get the assignment from a fellow student or e-mail or call the instructor.

### Exams (50-90 points each)

There will be four exams consisting of multiple choice, True or False and/or essay questions. The first two exams will be worth approximately 88 points each and the third exam will be worth approximately 54 points and the final will be worth 25 points. The exams will test your knowledge of the assigned readings, lectures, and videos. You must take the exam at or before the scheduled date. There will be no exceptions, except for medical (with a doctor's note) or legitimate personal reasons.

### Grading Chart

A	100-90%
B	89-80%
C	79-65%
D	64-60%
F	Less Than 59.9%

\*Grades may be adjusted to include +/-

\*If you are unable to take a test or turn in a paper on the scheduled date, you will need to call or e-mail me beforehand in order to make arrangements for alternate solutions.

\*No cheating: it will result in a failing grade and/or disciplinary action.